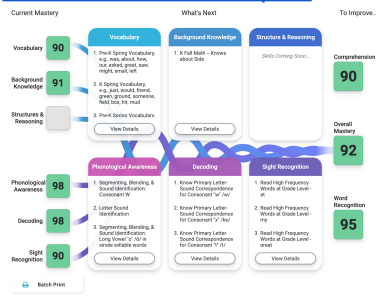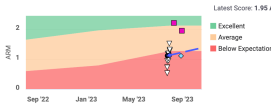# Amira for State Documentation and Student Plans

Many states require intervention plans or documentation for students scoring below grade level and receiving acceleration reading services. It's likely your state has their own specific regulations and unique requirements but these considerations will help you find the necessary information and begin developing your intervention plans. You might want to pair this with our Dyslexia Intervention Letter for parents or the Amira Parent Report. If you need help with this or other documentation, please contact **support@amiralearning.com**.

	Amira's Recommendation	**Amira Report**	**Notes**
Why does this student qualify for support or services?	Identify qualifying students through percentile ranks through national norms.	Benchmark Report	Some states have their own cut scores and cut lines. Please check with your district as they may have identified this in your reporting.
What types of intervention would support this student?	The best place to see a student's strengths and areas for growth is in regards to the Reading Rope which considers the pillars of literacy.	Instructional Recommendations Report	This report shows how the scores are interacting with one another to identify a student's most pressing literacy needs.
How will a student receive intervention or support?	Most students need a combination of explicit instruction and practice to improve their skills. We recommend 30-60 minutes of Amira practice for	Skill Status Report	The Skills Status Report can provide a spotlight on skills the student needs to improve and practice alongside valuable resources that will help

	students receiving intervention.		with planning and measurement.
Who/When?	If your team can align on the skills being addressed and the support from all stakeholders, you're more likely to close gaps. We know some students need practice with phonemes or digraphs 7x more than their peers in order to be successful.	**MTSS Protocol** **Student Literacy Plan** Skills to Practice: Reading Practice Goals (Minutes Per Week) Additional Notes:	In schools with human capital shortage, Amira can provide essential intervention tutoring support for students. See more on the research here.
Progress Monitoring	It's important to check both skills and overall reading progress every 2-3 weeks. By using the Skills Status Report and Progress Report, your team can see both discrete skill and overall improvement.	**Progress Report**	In addition to tracking the graph, your team should commit to listening to a recording at progress monitoring check-ins. Educators can listen to a student reading by clicking the title of the story in the Progress Report.
Overall Growth	The Benchmark Report updates after each testing window, and can show overall growth by comparing a student's ARM score from the previous assessment window.	**Benchmark Report**	At the end of the EOY testing window, this report will show an ARM score and Percentile Rank for each student for the BOY/MOY/EOY windows to show growth and change.

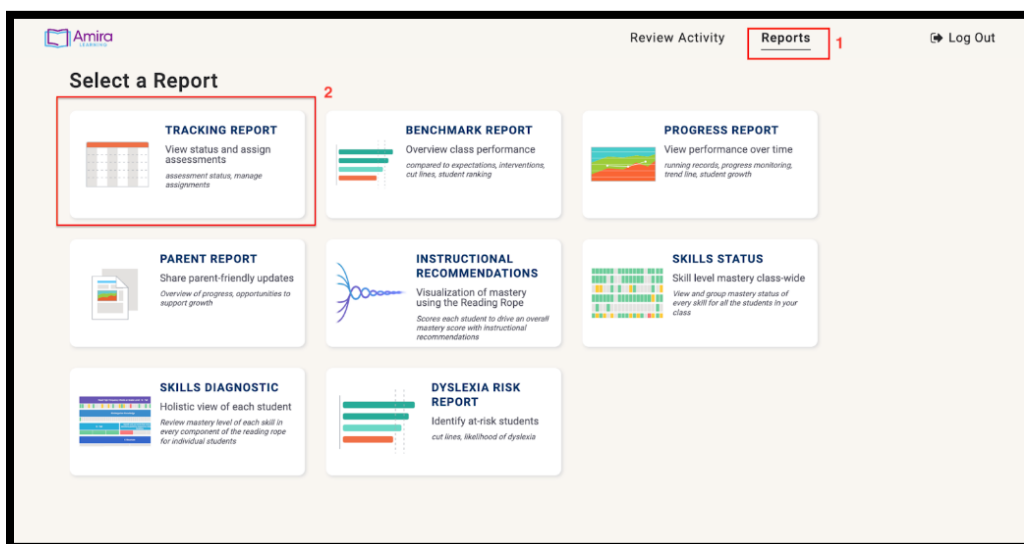| Parent Reporting and Support	Parents are an integral part of student growth. Keep them informed and supporting your efforts with regular check-ins and Amira literacy activities.		

In addition to using Amira to document plans and offer information, Amira is a great resource for intervention, support, and continuous progress monitoring.

Assigning the Assessment: Step-by-Step Directions
Watch **this video** or read the instructions below.

In order to assign and configure assessments:

1. From the Amira Teacher Dashboard, click **Reports**.

2. Click **Tracking Report**.

3. Select the class from the drop-down, if needed.

4.   Click student name(s) or Select All.

5.   Click **Assign Benchmark Assessment** or **Assign Progress Monitor**.

6.   Click **Manage Language** to adjust the student's assessment language configuration.

7. Click **Create** to assign the assessment.

8. Students who are assigned an assessment will show "Scheduled on mm/dd" on the Tracking Report Assessment Status.

9. NOTE: You can unassign the assessment by selecting the student's name in the Tracking Report and then clicking Unassign Assessment.